



### What is Pupil Premium?

Introduced in 2011, the **Pupil Premium is a sum of money given to schools each year by the Government, to improve the attainment of disadvantaged children.**

This is based on research showing that children from low income families perform less well at school than their peers. Often, children who are entitled to Pupil Premium face challenges such as poor language and communication skills, less family support, lack of confidence and issues with attendance and punctuality. The Pupil Premium is intended to directly benefit the children who are eligible, helping to narrow any gaps between them and their classmates.

Schools can decide how to use the Pupil Premium funding (currently £1300 per child) but it must be spent in ways that improve the educational attainment of the children from less privileged backgrounds.

### Who receives the Pupil Premium?

Pupil Premium is allocated to pupils in school year groups from Reception to Year 11 from low income families who are registered for Free School Meals (FSM), or who have been registered for FSM at any point in the last six years (known as 'Ever 6'), together with children that have been in care continuously for 6 months or more.

There is also a Service Premium grant for pupils who have a parent serving in the armed services. Unlike the Pupil Premium, this grant is not solely for raising attainment but for providing additional (mainly pastoral) support.

### Pupil Premium 2015-2016

Amount received	£52800
Total number of pupils receiving allocation at September 2014	40 children
Total number of pupils on roll September 2015	230
Percentage of pupils in receipt of Pupil Premium Funding	17% (national average 16.3%)

### How we've used the Pupil Premium Funding

*(Figures are rounded to the nearest hundred)*

<b>Pastoral Officer</b> Our Pastoral Office is employed to remove barriers to learning through parental liaison, offering behaviour, financial, social, emotional and attendance support, all of which impact on pupils' learning	£17,500
<b>Additional Teaching Assistants</b> We have reduced the sizes of our teaching groups, giving pupils greater adult support so that they are better catered for on a day-to-day basis and receive through quality first teaching	£21,000
<b>After school clubs</b> These clubs provide quality provision for pupils in order to enhance their confidence and physical well-being, instil discipline, promote teamwork and provide suitable role models	£1000



## St Peter and St Paul CE Primary School

### Pupil Premium Funding Report 2015-2016

<p><b>Uniform</b> Research shows that disadvantaged children feel more disadvantaged in school than anywhere else, particularly when they are dressed differently to their peers. We ensure that children have uniform and any equipment, services or resources that will remove this barrier</p>	<p>£150</p>
<p><b>Coaching for Children – UKS2</b> Meta-cognition and self-regulation approaches have consistently high levels of impact, with pupils making an average of eight months' additional progress. The evidence indicates that teaching these strategies can be particularly effective for low achieving and older pupils.</p>	<p>£5165</p>
<p><b>Head Teacher Attending the Pupil Premium Conference</b> Lead professionals sharing best practice in removing the social barriers to learning.</p>	<p>£350</p>
<p><b>Enrichment Opportunities</b> We give opportunities to children who may not otherwise access them, providing them with experiences that stay with them for the rest of their lives. These can be educational, social, pastoral, aspirational or just good fun! Music tuition, breakfast club, educational visits and trips.</p>	<p>£4000</p>
<p><b>Increasing the Library Resources</b> Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002). A number of studies have shown that boys enjoy reading less than girls; and that children from lower socio-economic backgrounds read less for enjoyment than children from more privileged social classes (Clark and Rumbold, 2006; Clark and Douglas 2011).</p>	<p>£3000</p>
<p><b>Outdoor Learning Provision</b> Outdoor and adventurous education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Overall, studies of adventure learning interventions consistently show positive benefits on academic learning, and wider outcomes such as self-confidence. On average, pupils who participate in adventure learning interventions appear to make approximately three additional months' progress.</p>	<p>£1500</p>
<p><b>Booster Classes</b> To support PPM children in Year 6 in Reading, Writing and Maths to boost levels and overcome misconceptions in learning through small group tuition.</p>	<p>£2500</p>



### Context of our school

We are now an average sized primary school having grown rapidly since we opened, in the middle of a building site of new houses, in September 2012. Pupil numbers have risen significantly from year to year (with the vast majority joining during term time) but are beginning to plateau. (Sept 12: 75 pupils, Sept 13: 135 pupils, Sept 14: 200 pupils). Current Y4 pupils are our first 'through cohort', joining us in F2 in September 2012.

Attainment on entry to Reception is below average. Although the percentage of children eligible for Free School Meals is only slightly above average at approximately 18.6%, this figure is changeable and varies significantly through year groups. Years 5 and 6 have been our fastest growing year groups: nearly 50% are eligible for Pupil Premium funding.

Children joining us in KS2 are coming from a range of different schools. Some families have moved to the new estate but equal numbers are transferring for other reasons. There are increased numbers of managed transfers for pupils with additional needs.

We are a Church of England school and all decision making and day-to-day management is underpinned and guided by our values.

### Overall impact on July 2016 end of KS2 Year 6 attainment – 'Narrowing the Gap'

#### Key Stage 2 outcomes 2016

**At year 6, outcomes for Pupil Premium children were slightly higher (2%) than non PP children.**

**At year 5, outcomes for Pupil Premium children were in line with non-Pupil Premium children.**

**At year 4, outcomes for Pupil Premium children were slightly below (8%) non-Pupil Premium children.**

**At year 3, outcomes for Pupil Premium factors were significantly below non pupil Premium children.**

**Low number of PP children**

**At year 2, outcomes for Pupil Premium factors were above (13%) non pupil Premium children.**

**At year 1, outcomes for Pupil Premium factors were below (33%) non pupil Premium children. Low number of PP children.**

**The data suggests that in every year group except year one, based upon two pupils, the attainment gap is reducing. In year three two children joined mid year, so as yet impact is difficult to show.**



## Parent Questionnaire

	Strongly Agree	Agree	Disagree	Strongly Disagree	
My child feels safe at school	82%	17%	1%		
My child is making good progress	62%	35%	2%		1 no response
School meets my child's particular needs	68%	30%	1%		2 no response
School makes sure my child is well looked after	80%	18%			3 no response
My child is taught well at the school	74%	24%			2 no response
School helps my child to develop communication skills like reading, writing and maths	72%	26%			3 no response
There is a good standard of behaviour at this school	73%	24%	1%		4 no response
My child's lessons are not disrupted by bad behaviour	56%	34%	2%		9 no response
I know that school would deal well with bullying effectively should it arise	72%	24%			5 no response
School helps me to support my child's learning	67%	26%	6%		1 no response
School responds well to my concerns	68%	30%			2 no response
School keeps me well informed	64%	32%	2%		3 no response
My child benefits from the moral spiritual and emotional support from being in a CofE school	65%	34%			2 no response
I would recommend this school to other parents	96%				2 no response



# St Peter and St Paul CE Primary School

## Pupil Premium Funding Report 2015-2016