



St Peter and St Paul CE Primary School
Results 2016 – 2017

EYFS		
	School	National
Good Level of Development	70%	69%
Key Stage One		
	School	National
Phonics	66%	81%
% ARE Reading	78%	76%
% ARE Writing	71%	68%
% Maths	84%	75%
Key Stage Two		
	School	National
% ARE Reading	47%	71%
% ARE Writing	60%	76%
% ARE Maths	37%	75%
% ARE Grammar, Punctuation & Spelling	43%	77%
% ARE RWM	33%	61%
% Higher standard RWM	3%	9%
Reading Progress Score	- 3.2	-5*
Writing Progress Score	- 1.8	-7*
Maths Progress Score	- 2.8	-5*
Reading average scaled score	97	104
Maths average scaled score	98	104
Grammar, punctuation & spelling scaled score	100	106

ARE = Age related expectation

** = not national average. These score indicate the progress scores that all schools are expected to be above (Floor standards)*

Progress measures in 2016 changed to reflect the move from national curriculum levels. Previously, pupils had to make two levels of progress from key stage 1 to key stage 2 (e.g. from a 2b to a 4b) to be judged as making expected progress. The new system for calculating progress uses what is called a value-added measure where pupils scores are compared nationally to other pupils with similar attainment at key stage 1. An average across all pupils scores in the school is then taken to calculate a school's progress score.