



Pupil Premium Report 2016 – 2017 - Impact

Pupil Premium Grant allocation 2016 - 2017	
40 pupils x £1320	£52800
4 x pupil x £300	£1200
Total	£54000

Barriers to educational achievement

- Financial constraints and poverty
- Less support from home
- Weak language and literacy skills
- Social and emotional difficulties including self-esteem and behavioural difficulties
- Attendance and punctuality issues
- Complex family and/or safeguarding issues which prevent children from flourishing
- Lack of opportunities and experiences outside of school
- Communication and language acquisition

How	Why	£	Impact												
<p><u>Pastoral Officer</u> Responsible for running a range of pastoral intervention groups; home school support with families through Early Help, CIN, CP; attendance monitoring and support.</p>	<p>Social, emotional and behavioural barriers to learning impact on children’s educational outcomes, pastoral intervention groups to target these barriers.</p> <p>Complex family and/or safeguarding issues prevent children from flourishing in school and at times accessing education successfully.</p>	£23,448	<p>Improved outcomes at the end of KS2 for PPG children from baseline at the beginning of the year.</p> <p>PPG Year 6 % on track for ARE</p> <table border="1"> <thead> <tr> <th></th> <th>Sept 2016</th> <th>July 2017</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>15%</td> <td>23%</td> </tr> <tr> <td>Writing</td> <td>8%</td> <td>23%</td> </tr> <tr> <td>Maths</td> <td>31%</td> <td>31%</td> </tr> </tbody> </table>		Sept 2016	July 2017	Reading	15%	23%	Writing	8%	23%	Maths	31%	31%
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			<p>Attendance: September 2016 – July 2017</p> <p>PPG attendance is slightly lower than all children in school and national all, but above national PPG attendance.</p> <p>Whole school: 96.9%</p> <p>School PPG: 95.6%</p> <p>National All: 96.1%</p> <p>National PPG: 94.8%</p>
<p><u>CPD for staff</u></p> <p>Pastoral officer and teacher training eg Drawing and Talking Therapy, Lego Therapy, Safeguarding training, Pedagogy Project</p>	<p>To develop strategies to support with removing barriers to learning both in the classroom for teachers and TA and through intervention.</p>	<p>£500</p>	<p>Outcomes improved for PPG in cohorts EYFS, Year 1, Year 3, Year 4 and Year 6</p> <p><u>EYFS (3)</u> Baseline assessments: 0% on track for GLD, Reading, Writing, Number and SSM</p> <p>July 2017: 33% GLD, 33% Reading, 33% Writing, 66% Number, 66% SSM</p> <p><u>Year 1 (2)</u></p> <p>Phonics - 100% PPG</p> <p>Reading 100%, Writing 100%, Spag 100% and Maths 50%</p> <p><u>Year 2 (3)</u>– RWM – 0% in July 2016 and July 2017</p> <p><u>Year 3 (9)</u> - RWM – 100%, increase from 83% in July 2016</p> <p><u>Year 4 (6)</u> - RWM – 33%, increase from 17% in July 2016</p> <p><u>Year 5 (8)</u> – RWM – 50% decrease from 63% in July 2016</p> <p><u>Year 6 (13)</u>– RWM – 23%, increase from 8% baseline Y6 Sept 2016</p>

<p>Resources Resources to support social and emotional pastoral groups eg Lego Therapy, Forest Schools, Animal Therapy.</p>	<p>Social, emotional and behavioural barriers to learning impact on children’s educational outcomes, a range of pastoral intervention groups run to target these barriers.</p>	<p>£500</p>	<p>Improved outcomes at the end of KS2 for PPG children from baseline at the beginning of the year PPG Year 6 % on track for ARE</p> <table border="1" data-bbox="1585 339 2018 496"> <thead> <tr> <th></th> <th>Sept 2016</th> <th>July 2017</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>15%</td> <td>23%</td> </tr> <tr> <td>Writing</td> <td>8%</td> <td>23%</td> </tr> <tr> <td>Maths</td> <td>31%</td> <td>31%</td> </tr> </tbody> </table> <p>Attendance: September 2016 – July 2017 PPG attendance is slightly lower than all children in school and national all, but above national PPG attendance. Whole school: 96.9% School PPG: 95.6% National All: 96.1% National PPG: 94.8%</p>		Sept 2016	July 2017	Reading	15%	23%	Writing	8%	23%	Maths	31%	31%
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<p>Teaching Assistant Extra teaching assistant in KS1.</p>	<p>To improve education outcomes for children in KS1 to overcome barriers to learning.</p>	<p>£14330</p>	<p>Year 1 (2) Phonics - 100% PPG Reading 100%, Writing 100%, Spag 100% and Maths 50%</p>												
<p>Early Years Practitioner in Reception</p>	<p>To raise attainment and target early barriers to learning and GLD, specifically communication and language barriers, reading, writing and maths.</p>	<p>£8256</p>	<p>EYP (3)– Baseline assessments: 0% on track for GLD, Reading, Writing, Number and SSM July 2017: 33% GLD, 33% Reading, 33% Writing, 66% Number, 66% SSM</p>												

<p>TA3</p>	<p>To support Key Stage 2 PPG children to raise attainment. PPG children in Key Stage 2 have poor educational outcomes at the end of Key Stage 1 eg current Y6 36% achieved Level 2b at Key Stage 1.</p>	<p>£7536</p>	<p>Improved outcomes at the end of KS2 for PPG children from baseline at the beginning of the year PPG Year 6 % on track for ARE</p> <table border="1" data-bbox="1585 339 2018 491"> <thead> <tr> <th></th> <th>Sept 2016</th> <th>July 2017</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>15%</td> <td>23%</td> </tr> <tr> <td>Writing</td> <td>8%</td> <td>23%</td> </tr> <tr> <td>Maths</td> <td>31%</td> <td>31%</td> </tr> </tbody> </table>		Sept 2016	July 2017	Reading	15%	23%	Writing	8%	23%	Maths	31%	31%
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<p>Enrichment Opportunities Lunch time and afterschool clubs targeted for PPG children: Ukulele, Taiko Drumming, Multi-sports, Guitar lessons.</p>	<p>Lack of opportunities outside of school for PPG children, which impacts on self-esteem and attitude to education.</p>	<p>£2356</p>	<p>July 2016 Pupil and parent Questionnaires: 87% pupils – are learning a lot 97% pupils - are doing well in PE 98% parents – my child is happy at school</p> <p>Attendance 2016 – 2017 Whole school: 96.9% School PPG: 95.6% National All: 96.1% National PPG: 94.8%</p> <p>43% PPG children accessed enrichment clubs 2016 – 2017</p>												
<p>Enrichment Opportunities Subsidy of trips including residential visits.</p>	<p>Lack of opportunities outside of school for PPG children, which impacts on self-esteem and attitude to education and educational outcomes.</p>	<p>£1750</p>	<p>July 2016 Pupil and parent Questionnaires: 87% pupils – are learning a lot</p> <p>Attendance 2016 – 2017 Whole school: 96.9% School PPG: 95.6% National All: 96.1% National PPG: 94.8%</p>												

<u>Uniform and PE kits</u>	Social and emotional impact on educational outcomes, when children do not have the appropriate uniform or PE kit it can impact on pupil confidence, allows access to the full national curriculum.	£225	Attendance 2016 – 2017 Whole school: 96.9% School PPG: 95.6% National All: 96.1% National PPG: 94.8% July 2016 Pupil and parent Questionnaires: 87% pupils – are learning a lot 97% pupils - are doing well in PE
Total		£58,901	