

The teaching of phonics at St Peter and St Paul CE Primary School

We have introduced Read Write Inc from Reception on wards to help our children learn letter sounds. Each child attends 25 minutes of daily phonics, in groups, determined by their ability to blend sounds. In this time they are: taught phonemes; taught how to blend to read, practice writing, taught how to use this to spell and put these words into context.

We believe this approach is helping our children to become more effective readers, better at forming letters and helping our children to become confident writers. Each half term our children are assessed and groups are adapted to meet our children's ever changing needs.

Each class Y1-Y6 also has two discrete spelling lessons each week, which focus on the National Curriculum Spelling lists for each year group. These are shared with parents, so they can support their children at home.

All of these skills are supported and built upon in Literacy lessons (taught daily), through other curriculum areas and through the teaching of reading.

Reading at St Peter and St Paul CE Primary School

Alongside our phonics lessons children are taught to read using the Oxford Reading Tree scheme. We use levels 1-16 to help our children decode, read fluently and build in comprehension skills to help our children understand the text. This is also supported by weekly RIC (retrieve, interpret, choice) sessions focussed on whole class reading skills in Literacy and across other curriculum areas. The most important aspects of understanding the text are retrieving information (e.g. What colour is Fred's hat?) interpreting what they have read and why the author chose the words and phrases, structure and presentation he/she did