

What did the Romans do for us?

As Scientists we will:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

As Writers and Readers we will:

- Use our class book: Escape to Pompeii, posing and answering questions about the book, and applying sections through a range of Writing genres. Through this, we will be developing and becoming more confident in using all aspects of the Year 3 curriculum.

What can I do now?

- Visit the library and read some information books about the Roman period. Then write a diary from the point of view of a child living in Roman Times.

If you have any questions, or would like some more information on our topic, please pop in and speak to us....Many Thanks

Mr Espin, Mr Smith and Mrs Brown.

As Artists and Designers we will:

- Study portrait work of famous artists – Andy Warhol, Picasso and Arcimboldo
- Create our own portraits in the style of these artists.
- Make improvements to our work as we learn new skills, leading towards a large piece of Art work for the wall.



SHOW CASE!!

At the end of our topic will be inviting all the parents in to visit our exhibition! This will be a chance for us to showcase all the amazing work we have been doing over the term. We will let you know as soon as a date has been decided.

As Historians we will:

- Ponder the question: Why do countries invade other countries?
- Understand more about who the Romans and Celts were, comparing their daily lives.
- Examine why The Romans were victorious over The Celts.
- Study Hadrian's Wall in detail, discovering why, where and how it was built.
- Empathise with what life was like for a Roman soldier living on the wall through their own writing.
- Investigate why Roman weaponry was so successful, looking at the design and function.
- Find out who Boudicca was, and why she was so influential at this time.

As Geographers:

- Locate countries of Europe, paying close attention to where the Romans originated from.
- Understand the difference between physical and human Geography, identifying these features in Italy.
- Complete a comparison study of Britain and Italy.

As Mathematicians we will:

- Securing our understanding of formal written methods to calculate.
Reason and problem solve related to time and measure.
Introduce the decimal point into our understanding of fractions.
Recognise angles a property of a shape and associate angles with turning.

What can I do now?

Ensure you are now confident with your 3, 4 and 8 times table.