



Ancient Greeks



As Scientists we will:

- Describe the changes as humans develop to old age.
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

As Writers and Readers we will:

- Use our class book: Percy Jackson and the Greek Gods, posing and answering questions about the book, and applying sections through a range of writing genres. Through this, we will be developing and becoming more confident in using all aspects of the Year 5/6 curriculum.

What can I do now?

- Visit the library, read some information books and use digital technology to find out about the Ancient Greek period. Then write a fact file about your favourite parts or read a series of myths to find the keys features and characters. You could then put these idea in to a story board of your own.

If you have any questions, or would like some more information on our topic, please pop in and speak to us....Many Thanks

Mr Ind and Mrs Rhodes.

As Artists and Designers we will:

- Improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] to make clay pot.
- Learn about great artists, architects and designers of the time of Ancient Greece
- understand and apply the principles of a healthy and varied diet
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- understand seasonality of different of foods.



WOW DAY!!

Wednesday 23rd May – Come as a Greek God with a themed costumer.

SHOW CASE!!

At the end of our topic will be inviting all the parents in to visit our exhibition! This will be a chance for us to showcase all the amazing work we have been doing over the term. We will let you know as soon as a date has been decided

As Historians we will:

- Ancient Greece – a study of Greek life and successes, including their influence on the western world.
- Describe the main changes during this period of history.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children during this time.
- Use dates and terms accurately in describing events.
- Use appropriate historical vocabulary to communicate, including; dates, time period, era, chronology, continuity, change, century, decade, legacy.

As Geographers we will:

- Locate the world's countries with a focus on Greece.
- Understand geographical similarities and differences through the study of human and physical geography of our locality and Greece.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

As Mathematicians we will:

- Initially focus on understanding of place value, properties of number and confidently using written and mental methods in the 4 operations.
- Once secure in this, we will then apply our skills through all objectives of the Year 5/6 curriculum.

What can I do now?

- Ensure you are now confident with all your times tables.
- Spend some time practising column addition, subtraction, multiplication and division.