

# Would you want to be a Viking?

## As Scientists we will:

- Conduct an experiment to help us understand how forces effect the size and shape of a shadow on earth.
- Begin to understand what a force is and research how forces are measured.
- To be able to set up a simple fair test and record findings in appropriate ways.
- Compare how different things move on different surfaces and relate this to forces.
- Group and compare everyday objects on the basis of whether they are magnetic or not.
- Draw conclusions from research and investigation.

## As Artists and Designers we will:

- Research the colours and designs of Viking shields and then create our own shield using what we have learnt.
- Learn new and improve existing sketching skills – bubbling, zig-zagging and cross hatching to create shade and tone in our art work.
- Create sketches of Viking artefacts using images and objects – Learning about scale, and applying this through our work.



## As Historians we will:

- Understand the terms 'invaders' and 'settlers'
- Research who the Saxons, Angles, Jutes and Scots were and where they came from
- Place events chronologically on a timeline
- Compare and contrast life in different cultures and time periods
- Identify locations of Anglo-Saxon kingdoms and settlements
- Understand Anglo-Saxon religion and beliefs
- Use a range of sources to understand the mystery of Sutton Hoo
- Understand why the Vikings raided Britain
- Create a news report about a Viking raid on Scunthorpe
- Write a biography of King Alfred the Great.
- Understand the events of 1066 and who the contenders for the throne of England were.
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## As Writers and Readers we will:

- Use our class book: Erik The Viking, posing and answering questions about the book, and applying sections through a range of Writing genres. Through this, we will be developing and becoming more confident in using all aspects of the curriculum.

## What can I do now?

- Visit the library and read some information books about the Viking period. Then write a diary from the point of view of a child living in Viking times.

**If you have any questions, or would like some more information on our topic, please pop in and speak to us....Many Thanks**

**Mr Espin, Mr Smith and Miss Corser.**

## **SHOW CASE!!**

At the end of our topic will be inviting all the parents in to a Viking assembly.

This will be a chance for us to showcase all the amazing work we have been doing over the term. We will let you know as soon as a date has been decided.

## As Mathematicians we will:

- Initially focus on understanding of place value, properties of number and confidently using written and mental methods in the 4 operations.
- Once secure in this, we will then apply our skills through all objectives of the Year 3/4 curriculum.

## What can I do now?

- Ensure you are now confident with your 2, 5 and 10 times table (Year 3) 3, 4 and 8 times table (Year 4)
- Spend some time learning your 3 and 4 times table (Year 3) 4 and 8 times table (Year 4)