



The World Wars



As Scientists we will:

- Explore the forces of: gravity, air resistance, water resistance and friction that act on planet Earth.
- Recognise that some mechanisms, including pulleys and gears transfer and change how forces act.
- Compare and group together everyday materials on the basis of their properties.
- Know that some materials will dissolve in liquid.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated.
- Demonstrate that dissolving, mixing and changes of state are reversible changes but some changes are not.

As Writers and Readers we will:

- Initially we will be using texts, videos and tracks that tap in to the senses to build our descriptive writing.
- Use our class book during the second term: Good Night Mr Tom, posing and answering questions about the book, and applying sections through a range of writing genres. Through this, we will be developing and becoming more confident in using all aspects of the Year 5/6 curriculum.

What can I do now?

- Visit the library, read some information books and use digital technology to find out about the two World War period. Then write a fact file about each of the wars. When were they? Who was involved? What were the differences between the equipment used? How long did they last? How do we remember them?

**If you have any questions, or would like some more information on our topic, please pop in and speak to us....Many Thanks.
Mr Ind and Mrs Rhodes.**

As Artists and Designers we will:

- Improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] using war art work as inspiration.
- Research influential artists of the time.

As Programmers we will:

- focus on E Safety, developing our skills to be safe online.
- Create and communicate digitally with each other. Producing and editing media based around key parts of the World War 1 and World War 2.



WOW DAY!!

Wednesday 12th September – Come as a member of the forces or evacuee from WW1 or WW2.

SHOW CASE!!

At the end of our topic will be inviting all the parents in to visit our exhibition! This will be a chance for us to showcase all the amazing work we have been doing over the term. We will let you know as soon as a date has been decided.

As Historians we will:

- World War 1 and World War 2- discovering key events in both. Finding out how they were similar and different and their impact on the rest of the world.
- Describe the main changes during this period of history.
- Describe the characteristic features of this period, including ideas, beliefs, attitudes and experiences of men, women and children during this time.
- Use dates and terms accurately in describing events.
- Use appropriate historical vocabulary to communicate, including; dates, time period, era, chronology, continuity, change, century, decade, legacy.

As Geographers we will:

- Locate the world's countries with a focus on countries involved in the wars.
- Understand geographical impact the wars had on physical and human geography.
- Human geography, including: Key cities and towns of the Allies and Enemy.
- Map work using the movements of the Fronts and navigation for the Blitz.

As Mathematicians we will:

- Initially focus on understanding of place value, properties of number and confidently using written and mental methods in the 4 operations.
- Once secure in this, we will then apply our skills through all objectives of the Year 5/6 curriculum.

What can I do now?

- Ensure you are now confident with all your **times tables**.
- Spend some time practising column addition, subtraction, multiplication and division.