



St Peter and St Paul CE Primary School

Sex Education Policy

This policy is intended to share how we have based our sex education policy on the DfE guidance document 'Sex and Relationship Education Guidance' (ref DfE 0116/2000). Sex education is defined as '*learning about physical, moral and emotional development. It is about understanding the importance of marriage for respect, love and care. It is also about the teaching of sex, sexuality, and sexual health*'. While sex education in our school means that we give children information about sexual behaviour, we do this with an awareness of the moral code and values which underpin all our work in school.

Agreed Procedure

We teach sex education through different aspects of the curriculum, mainly through personal, social and health education (PSHE) but also through science, PE and general classroom discussion. In Key Stage 1 and Foundation Stage we teach children about the main parts of the body and how animals, including humans, move, feed, grow and reproduce. In Key Stage 2 we teach about life processes and the main stages of the human life cycle in greater depth. In Years 5 and 6 we teach the children about how bodies change in adolescence and what happens to their bodies during puberty. There are separate talks for girls and boys although they receive the same information.

We teach children about:

- the physical development of their bodies as they grow into adults (how babies are made and born, how bodies change during puberty, what menstruation is)
- having and demanding respect for their own bodies
- the importance of family life and relationships
- how to ask, and try to answer, moral questions

We will:

- consult with parents
- do our best to answer all questions with sensitivity and care
- ensure staff are prepared and trained to teach sex education
- listen to the views of the children in our school regarding sex education
- look for initiatives that support us in providing the best sex education teaching programme that we can devise
- use members of the Local Health Authority, such as the School Nurse, to provide advice and support to the children with regard to health education
- Each year we use a specialist organisation Big Talk Education to deliver SRE in school across all the Key Stages. Information of content will go out to parents/carers and parents/carers will be invited to an information evening prior to the delivery of SRE in school.

We are well aware that the primary role in children's sex education lies with parents and carers. Each year we will contact parents regarding the sex education timetable for their children and give them the opportunity to view materials and discuss any arising issues. It will be made clear that they can ask for their children not to participate in these sessions.

Safeguarding

Teachers conduct sex education lessons in a sensitive manner and in confidence. However, if a child makes a reference to being involved, or likely to be involved, in sexual activity or abusive situations, then the teacher will take the matter seriously and deal with it as a matter of child protection.

Monitoring and review

The head teacher and Governing Body monitor our sex education policy on a three yearly basis. The Curriculum Committee gives serious consideration to any comments from parents about the



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sex education programme, and makes a record of all such comments. As part of this monitoring process, the sex education policy will be amended as necessary.