



St Peter and St Paul CE Primary School

Sports Premium Report 2017 - 2018

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 – 31 August 2016. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

As of 2017-18, the sport Premium has doubled and Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Total Received 2017 – 2018 academic year: £18,080.57

Aims, outcomes and objectives

Our main aims at St Peter and St Paul CE Primary School are to:

Increase the number of pupils engaged in regular physical activity and healthy lifestyles; raise the profile of PE and sport across the school, as a tool for whole school improvement; continue to increase the confidence, knowledge and skills of all staff in teaching PE and sport to ensure challenge and achievement for all pupils and increase the range of sports and activities offered to all pupils; increase participation in competitive sport.

Our objectives include:

Engaging inactive vulnerable pupils in activity; raising the awareness of healthy lifestyles and engagement in activity; raising confidence and enjoyment of activity to ensure active and healthy lifestyles; raising staff confidences to ensure children have opportunities and recognise the importance of active and healthy lifestyles; increasing physical wellbeing; reducing the levels of obesity and to engage all pupils in activity; increasing the number of children engaged in activity; engaging all pupils in activity; and ensuring all pupils are challenged.

We are focusing on sustained impact by:

Ensuring all teachers are teaching PE at a high standard; ensuring all pupils are engaged and challenged to excel in PE and inspiring children to be active and engage in physical activity.

The outcomes which we are working towards include:

Raising pupils’ understanding of healthy lifestyles; promoting healthy lifestyles and develop independent ability to be healthy and active; raising pupil’s confidence; developing children’s social and leadership skills; reducing numbers of obesity; raising the engagement and enjoyment of physical activity; ensuring children are future ready; increasing self-discipline, self-determination and self-confidence; developing children’s ability to live healthy lifestyles and make active and healthy choices; ensuring all children will progress their skills and confidence; improving children’s holistic wellbeing; all pupils will participate in a type of competition.

What	Cost	How will impact be measured?	Impact on Pupils
<p><u>Get Ahead Partnership</u></p> <p><u>North Lincolnshire Sports Enhanced Membership fee</u></p> <p>Unlimited competition and events, for all year groups</p> <p>Opportunities for non-active young people, including a club</p> <p>Support for school development of daily activity</p> <p>Dedicated physical activity</p>	<p>£2650</p>	<ul style="list-style-type: none"> • Number of North Lincolnshire competitions and events that we participate in and results of these • Increased number of non-active children participating in sports, including a club • Daily exercise activity taking place at break times and lunchtimes • Confident lunchtime team leading active exercise sessions every day where possible 	<ul style="list-style-type: none"> - Good range of sporting opportunities available for children to participate in. - Level of participation in Autumn 2017 clubs: 30% of KS1 accessing sports club 20% of KS2 accessing sports club This has improved since Autumn 1. - The ‘Healthy Me Report’ evidences that as a result of two ‘A Healthy Me’ days, a much higher percentage of children are able to independently identify healthy and unhealthy food choices, by reading the fat and sugar content on the nutritional information. They understand how to

<p>lead</p> <p>Training and support for lunchtime team</p> <p>Whole school physical activity programmes e.g. Skip 4 Life</p> <p>Whole School – healthy lifestyle programme</p> <p>Training and on-going support for sports leader</p>		<ul style="list-style-type: none"> • Participation in Skip4Life • Healthy lifestyle programme in place in school • Increased confidence of PE Lead 	<p>interpret the data to know whether or not they are making a good food or snack choice.</p> <ul style="list-style-type: none"> - Do Yourself Proud event – 30 ‘non-active’ children, who don’t always engage positively with PE, attended a ‘Get Glowing’ event at the Ancholme Leisure Centre. They were inspired and excited and thoroughly enjoyed representing their school at an active event. <i>(Parent comment on twitter – “She hasn’t stopped talking about it since she got home”).</i> - ‘Healthy Heroes’ club. A selection of ‘non-active’ children (who weren’t accessing any extra-curricular sporting clubs) received a golden ticket to participate in a new club that was invite-only. Children were excited to have been chosen. They are enjoying the club so far and are excited to be able to contribute to and decide what they do, especially considering the activities are not necessarily what they get access to in PE lessons at the moment – e.g. dodgeball, sit-up races, noughts and crosses, cards etc. They are also consolidating their knowledge of healthy food choices further, and will be preparing some fun, healthy snacks.
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<p><u>School Sports Co-ordinator</u></p> <p>Co-ordination of events across groups of schools for all year groups</p> <p>Links with secondary school</p> <p>Support from secondary leaders at events</p> <p>Hosting of festivals/competitions at the secondary school</p>	<p>£1600</p>	<ul style="list-style-type: none"> • Number of Brumby cluster events/competitions that we participate in with secondary leaders leading the activities • Occasions where secondary leaders have supported us in school and how • Support received from other PE leads and Sports Co-ordinator in the cluster 	<ul style="list-style-type: none"> - All children in KS1 and KS2 have participated in at least one sporting event in Autumn Term, representing the school at an out-of-school inclusive event. - Children's individual strengths are recognised due to a spreadsheet that is filled in with every child's achievement at the event. After every child being able to have a go, those for whom a particular event was a strength have been chosen to represent the school in a more competitive event. (Upcoming All Stars).
<p><u>Clixby Sports Enrichment Club</u></p>	<p>£950</p>	<ul style="list-style-type: none"> • Amount of children participating in extra-curricular Sports clubs • Evidence of the variety of different sports children have participated in • Increased enjoyment of and confidence in PE for the children 	
<p><u>Sports Equipment Annual Servicing</u></p>	<p>£960</p>	<ul style="list-style-type: none"> • How safe is the equipment to use? 	<ul style="list-style-type: none"> • Equipment is safe for children to use • Trim Trail safe to enjoy for active break times and lunchtimes
<p><u>PE Conference for PE lead and Head Teacher</u></p>	<p>£300</p>	<ul style="list-style-type: none"> • Effective expenditure of premium money 	<ul style="list-style-type: none"> - Inspired leaders (PE lead and Head) who are passionate to provide quality in P.E. for all pupils. - Plans for money to be spent effectively over the year to maximise quality and engagement with PE for pupils.

<u>Regular Cover for PE lead – CPD, courses, observations, monitoring and events x 1 a fortnight</u>	£3000	<ul style="list-style-type: none"> • Confidence of staff delivering PE – Staff feedback questionnaires • Monitoring of coverage of PE across the school • Increased confidence of PE Lead leading PE • Increased confidence of PE teaching for PE lead • Awareness of and involvement in outside organisations 	
<u>Planning Scheme for PE Y1 – Y6</u> <u>Reception</u> <u>Teaching resources To support subject knowledge</u>	£350 £125 £500	<ul style="list-style-type: none"> • Skills progression throughout lessons • Coverage • More confident and purposeful teaching of PE • Staff confidence levels • Quality of PE teaching improved • Pupil attitudes to PE improved 	
<u>PE kits x 3 for competitions</u>	Estimate £300		<ul style="list-style-type: none"> - Children are proud to represent the school and to be part of a team.
<u>CPD for staff – model lessons by specialist teachers - 29/03/18</u> OAA Athletics	£100 for Gymnastics CPD No cost for OAA and Athletics (entitled as	<ul style="list-style-type: none"> • Increased staff confidence in teaching PE lessons in specialist areas – staff questionnaire 	<ul style="list-style-type: none"> - Children participate in better quality PE sessions

	part of Membership)		
<u>Coach Travel for PE Competitions</u>	Estimate: £2000	<ul style="list-style-type: none"> • Number of children participating (and representing the school) in North Lincolnshire competitions • Number of children participating in Brumby cluster competitions • Children's confidence and enjoyment of sport's competitions • Improvement of Years 5/6 netball skills • G & T sports children are identified to represent the school in North Lincolnshire competitions (excel record sheet of achievements and progress in place) • Participation of all Non-Active pupils in representing the school 	
<u>PE Resources</u> Gymnastics equipment, resources for daily playground activities OAA resources Athletics resources	£3500	<ul style="list-style-type: none"> • How well resourced are lessons across the school? • Quality of lessons • Pupil voice • Training applied in 	Lessons are fully resourced so that the children are given the best opportunities to learn PE.

		practise	
<u>CPD Gym Sessions for teachers</u>	£80 per session 12 sessions (2 per afternoon) £960	<ul style="list-style-type: none"> • Staff confidence of teaching gym audit – before and after 	<ul style="list-style-type: none"> - Quality gym lessons for children - Effective skills progression - Better outcomes in Gym in PE - Children of all levels supported appropriately - Children have access to use equipment (especially wall apparatus) due to teachers feeling more confident to use it safely and effectively.
<u>Football Goals and Corner Posts</u> – resources to increase competitive sport and extra-curricular activities	£500	<ul style="list-style-type: none"> • Fully resourced for football club 	<ul style="list-style-type: none"> - Children can participate in football club with the appropriate and necessary equipment
Increase the amount of purposeful active play during school playtimes and lunchtimes – training for TAs and Sport's Leaders	£300	<ul style="list-style-type: none"> • Activities on offer on the playground led by staff and pupils. • More active playtimes 	
Total to date	£18,095		

National curriculum requirements for swimming and water safety

Percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
Percentage of Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
Percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

How to use the PE and sport premium (taken from www.gov.uk)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)