



Pupil Premium Plan 2018 – 2019

Pupil Premium Grant allocation 2017 - 2018	
38 pupils x £1320	£50160
2 pupils x £1900	£3800
1 x pupil x £300	£300
Total	£54260

Barriers to educational achievement

- Financial constraints and poverty
- Less support from home
- Weak language and literacy skills
- Social and emotional difficulties including self-esteem and behavioural difficulties
- Attendance and punctuality issues
- Complex family and/or safeguarding issues which prevent children from flourishing
- Lack of opportunities and experiences outside of school
- Communication and language acquisition

How	Why	£	How will impact be measured
<p><u>Pastoral Officer and Learning Mentor</u> Responsible for running a range of pastoral intervention groups; home school support with families through Early Help, CIN, CP; attendance monitoring and support.</p>	<p>Social, emotional and behavioural barriers to learning impact on children’s educational outcomes, pastoral intervention groups to target these barriers. Complex family and/or safeguarding issues prevent children from flourishing in school and at times accessing education successfully.</p>	<p>Proportion of salary for both roles £22,000</p>	<p>Attendance and punctuality for Disadvantaged pupils Boxhall profile for children accessing pastoral support Disadvantaged pupils progress in reading, writing and maths</p>

<p><u>Rainbows training and resources</u> For Pastoral Officer and a range of TAs</p>	<p>To develop strategies to support with removing barriers to learning both in the classroom and through intervention.</p>	<p>£1000</p>	<p>Attendance and punctuality outcomes Boxhall profiles as appropriate Pupil questionnaires and pupil voice before and after Rainbows intervention</p>
<p><u>TLR positions x 2 responsibility for disadvantaged pupils</u> Proportion of TLRs Weekly release time CPD eg Pupil Premium Conference</p>	<p>To develop strategies to support with removing barriers to learning both in the classroom for teachers and TA and through intervention with TAs, teachers and pastoral team. To accelerate progress of disadvantaged pupils.</p>	<p>£5000</p>	<p>Attendance and punctuality outcomes Behaviour and CPOMS records of incidents Attainment and progress outcomes Pupil, parent and staff voice</p>
<p><u>PIXL</u> Key stage 2 CPD for teachers at conferences, PIXL resources</p>	<p>To accelerate progress of disadvantaged pupils in KS2, narrow the gap between disadvantaged and non-disadvantaged pupils and improve outcomes against national standards for disadvantaged pupils</p>	<p>£4000</p>	<p>Attainment and progress of KS2 disadvantaged pupils, including gap analysis compared to school non-disadvantaged and national standards</p>
<p><u>Resources</u> Resources to support social and emotional pastoral groups eg Lego Play, Forest Schools, Animal Therapy, Toe by Toe</p>	<p>Social, emotional and behavioural barriers to learning impact on children's educational outcomes, a range of pastoral intervention groups run to target these barriers.</p>	<p>£1200</p>	<p>Attendance and punctuality outcome Progress and outcomes below for disadvantaged pupils across the school Boxhall profiles as appropriate Behaviour incidents, CPOMS records</p>
<p><u>Teaching Assistants 0.6 in KS2 and 0.6 in KS1</u> Extra teaching assistant focus intervention for PPG in class and in small across the school.</p>	<p>To improve education outcomes for children to overcome barriers to learning.</p>	<p>£11000</p>	<p>Progress and outcomes for children across KS1 and KS2 Individual intervention outcomes to show progress</p>

<u>Early Years Practitioner</u> in Reception	To raise attainment and target early barriers to learning and GLD, specifically communication and language barriers, reading, writing and maths.	£8256	Outcomes for disadvantaged children achieving GLD and Early Learning Goals in Reading, Writing and Maths from baseline assessments in Autumn 2018 Attendance and punctuality outcomes Outcomes and progress communication and language
<u>Enrichment Opportunities</u> Subsidised lunch time and afterschool clubs targeted for PPG children: Taiko Drumming, Multi-sports, Cheerleading, Pilates, Guitar lessons, Woodwind lessons	Lack of opportunities outside of school for PPG children, which impacts on self-esteem and attitude to education.	£2145	Pupil voice and attitudes to school – pupil and parent questionnaires Attendance data Disadvantaged pupils attending an enrichment club
<u>Enrichment Opportunities</u> Subsidy of trips including residential visits.	Lack of opportunities outside of school for PPG children, which impacts on self-esteem and attitude to education and educational outcomes.	£420	Pupil voice and attitudes to school – pupil and parent questionnaires Disadvantaged pupils taking part in residential visits Attendance data
<u>Uniform and PE kits</u>	Social and emotional impact on educational outcomes, when children do not have the appropriate uniform or PE kit it can impact on pupil confidence, allows access to the full national curriculum.	£250	Pupil voice and attitudes to school – pupil and parent questionnaires Attendance data and punctuality data Participation in PE lessons
Total		£55271	